

# Cambridge IGCSE™ (9–1)

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**ENGLISH AS AN ADDITIONAL LANGUAGE**

**0772/11**

Paper 1 Listening

**May/June 2024**

TRANSCRIPT

**Approximately 50 minutes (including 6 minutes' transfer time)**

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This document has **10** pages. Any blank pages are indicated.

**M1** Cambridge Assessment International Education, Cambridge IGCSE, examination in English as an Additional Language. Paper 1, Listening

**M1 Questions 1 to 8**

**M1** You will hear some short recordings. You will hear each recording twice.

For questions **1** to **8**, tick the correct box (**A** to **D**).

**M1** You are in a supermarket with a friend ...

**M1 Question 1**

**M1** Your friend asks you something.

**F1** \* Can I have the shopping list, please?

**M1** What does your friend want? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 2**

**M1** Your friend tells you something.

**F1** \* I'll go and get some fruit.

**M1** Where is your friend going? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 3**

**M1** You hear an announcement.

**F2** \* There is a discount on all our chocolate today.

**M1** What is cheaper than usual today? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 4**

**M1** The announcement continues.

**F2** \* You can try one of our fresh sandwiches for free today.

**M1** What can customers try for free at the supermarket? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 5**

**M1** You hear the end of the announcement.

**F2** \* Don't forget that the shop closes at nine o'clock this evening.

**M1** What time does the supermarket close? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 6**

**M1** Your friend says something to you.

**F1** \* I'd like to go to the park after we finish doing the shopping.

**M1** Where does your friend want to go after leaving the supermarket? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 7**

**M1** The shop assistant says something to you.

**M2** \* That's fourteen pounds seventy altogether please.

**M1** How much does your shopping cost? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Question 8**

**M1** You are leaving the supermarket. Your friend says something.

**F1** \* It's a very windy day today, isn't it?

**M1** What is the weather like? \*\*

(Pause 10 seconds. Repeat from \* to \*\*. Pause 5 seconds.)

**M1 Questions 9 to 14.**

**M1** You will hear an announcement for students about a new weekend art course. You will hear the announcement twice. There will be a pause during the announcement.

For questions **9** to **14**, tick the correct box (**A** to **D**).

You now have some time to read the questions.

(Pause 30 seconds.)

**M2** \* Hi everyone. I've come to talk to you today about a new weekend art course for teenagers at the college.

The course starts a week on Saturday, which is the sixteenth of May. Classes are in the morning.

You'll learn how to paint different things in every class. In the first class, we'll practise painting animals, which should be fun.

The course also includes a trip. We'll visit an art gallery to see and copy the work of a famous artist who lives in this area. \*\*

(Pause 5 seconds.)

**M2** \* So if you're interested in doing the course, then come to the college at ten fifteen on the date I mentioned and meet in the reception area just inside the college building.

We'll provide everything you need for the course, but just make sure you have a snack and a drink with you.

At the end of the course, you'll even get a free gift. This year, we're giving away a cap – I'm sure you'll all look great in them. OK, thanks very much for listening. \*\*

(Pause 10 seconds.)

**M1** You will now hear the recording again.

(Repeat from \* to \*\*. Pause 10 seconds.)

### **M1 Questions 15 to 19**

**M1** You will hear two teenagers having a conversation about news websites. You will hear the conversation twice.

For questions **15 to 19**, choose the information (**A to F**) that matches each website. For each website, write the correct letter (**A to F**) on the answer line.

Use each letter only once.

There is one extra letter which you do not need to use.

You now have some time to read the information below.

(Pause 30 seconds)

**F1** \* I've found a great news website – it's called now dot com.

**M2** Oh yeah, it's really good, especially for reading about what's going on in other countries – it has loads of stuff about that on it.

**F1** Have you ever visited the FR Events website?

**M2** I have – I use it pretty much every day to check for news about athletics. In fact, whether you're into gymnastics, ice hockey or anything in between, there'll be something on there for you.

**F1** That's good to know. Do you ever use the news website called Real Life?

**M2** I do, although I think it's a rather strange choice of name for a news website. Anyway, most of what's on there is about things that are happening in our area. That's because it's based in this city, I think.

**F1** Oh right. I often go to a website called happening dot net to read about the news.

**M2** Me too. It's great because many parts of the website are aimed at people our age, who are still at school or college, so they're full of stories that'd interest us.

**F1** Another one I like is called Up To Date.

**M2** My mum uses that to check if there are problems on the roads or railways. She says it's the best website she knows for that kind of thing.

**F1** I'm sure she's right. \*\*

(Pause 10 seconds)

**M1** You will now hear the conversation again.

(Repeat from \* to \*\*. Pause 10 seconds.)

**M1 Questions 20 to 28.**

You will hear two interviews, one with Olga and one with Aleksander. They are talking about holidays. There will be a pause between the two interviews.

**M1 Part 1: Questions 20 to 24**

You will now hear the interview with Olga twice. For questions **20 to 24** tick the correct box (**A to C**). You now have some time to read the questions.

(Pause 30 seconds.)

**M2** \* Olga, how often do you and your family go on holiday?

**F1** Until a few years ago, just once a year, because my parents both had jobs that made going away difficult. These days, we get away three times a year, which is fantastic!

**M2** And where do you usually go?

**F1** For the last few years, we've returned to the same hotel, which is right by the beach, but you can also see the hills from it, not that we ever go there – there's too much to do at the hotel.

**M2** And how do you travel there?

**F1** It's impossible to drive there – it's just too far – so we fly, which takes about two hours.

**M2** How do you feel while you're travelling there?

**F1** We usually set off really early, so I'm always pretty tired during the journey. My little brother gets very excited, though, and keeps me awake!

**M2** Is there anywhere you'd like to go on holiday in the future?

**F1** I've never found huge, busy places like New York attractive. My dream is to go to the jungle, somewhere like the Amazon, to see all the amazing wildlife that lives in the trees there. \*\*

(Pause 15 seconds.)

**M1** You will now hear the interview with Olga again.

(Repeat from \* to \*\*. Pause 20 seconds.)

**M1 Part 2: Questions 25 to 28.**

**M1** You will now hear the interview with Aleksander twice. For questions **25** to **28**, tick the correct box (**A** to **C**). You now have some time to read the questions.

(Pause 30 seconds.)

**F1** \* What do you most enjoy about your holidays, Aleksander?

**M2** Going in the sea's fun, but I'm really into tennis and beach volleyball, so I spend lots of time playing those.

**F1** And who do you usually go with?

**M2** Well, my aunt and uncle have to work during the summer, so their children – my cousins – come with us. We get on really well together.

**F1** How long do you usually go for?

**M2** We're lucky enough to be able to spend the whole of August away. Lots of families only get a fortnight, so I'm very grateful.

**F1** Do you bring anything back from your holidays, as souvenirs?

**M2** A couple of years ago I bought some local cakes – they were delicious, so they didn't last long! I got some shorts and a jacket on my most recent one, which look really cool! \*\*

(Pause 15 seconds.)

**M1** You will now hear the interview with Aleksander again.

(Repeat from \* to \*\*. Pause 15 seconds.)

**M1 Questions 29 to 34**

You will hear a conversation between Julia and her friend Theo about Julia's part-time job at a café. You will hear the conversation twice.

There will be a pause during the conversation.

For questions 29 to 34, tick the correct box (A to D).

You now have some time to read the questions.

(Pause 1 minute.)

**F1** \* Hi Theo. Did I tell you I've got a part-time job at a local café?

**M2** No, Julia. What made you decide to do that?

**F1** Well, the café actually belongs to the dad of someone in my class. They were having trouble finding people to work there at the weekend, which is their busiest time, so I said I'd do it. The pay's not bad, so it's lovely to have a bit of cash.

**M2** So how did your first day at work go?

**F1** It wasn't too bad, but I made a silly mistake. When a customer was choosing his food, he asked me what was in a particular dish and I told him something completely wrong! It wasn't as bad as dropping a load of plates, I suppose – that **would** be embarrassing!

**M2** Are the customers nice?

**F1** Generally, yes, although I get annoyed when some of them spend two hours chatting after they've already finished the one cup of coffee they ordered – I can't believe they do that! I'd leave as soon as I'd finished eating or drinking so someone else could have the table.

**M2** Me too. \*\*

(Pause 15 seconds.)

**M2** \* What's the chef like?

**F1** I expected him to tell everyone what to do all the time, like lots of bosses, but he's just the opposite. He never shouts at staff like people you see on those TV programmes set in restaurant kitchens. In fact, he makes me laugh, telling silly jokes all the time.

**M2** That's good. Do you get breaks during the day?

**F1** Of course. I'd love to go out, you know, just around the lake in the local park, but I don't have time, so most days I sit at a table with some toast and jam and relax. It's so busy that even seeing who's left text messages for me is too much, so I leave that until I've finished work.

**M2** What do you like most about working there?

**F1** Using the machine that people pay with would be fun – I'm not allowed to do that yet, though. I know you'll probably think I'm strange, but I actually love washing the dishes and cups and stuff – I get time to think, which I never do when I'm preparing hundreds of cups of coffee. \*\*

(Pause 15 seconds.)

**M1** You will now hear the conversation again.

(Repeat from \* to \*\*. Pause 15 seconds.)

**M1** Questions 35 to 37.

You will hear a radio interview with a young surfing champion called Morio Kawasaki. You will hear the interview twice.

There will be two pauses during the interview.

For each question (35 to 37), choose the two true statements (A to E) and tick the correct boxes.

You now have some time to read the questions.

(Pause 45 seconds.)

**F1** \* In the studio today is young surfing champion, Morio Kawasaki. Morio, have you always been into water sports?

**M2** Well, for many years, I never even considered doing them, as we lived about as far from the sea as you can get. I was also probably the last in my class to learn to swim.

**F1** So how did you get into surfing?

**M2** We moved to the USA and then Australia with Mum's work, and in both cases lived close to a beach. Dad decided to do a surfing course, and Mum and I thought it looked such fun, we did the same thing together after he'd finished. It felt very natural to me, so I managed to stay on my feet on the board right from the beginning. \*\*

(Pause 20 seconds.)

**F1** \* So how did your surfing develop?

**M2** I practised as much as I could. I've actually still got my first surfboard, but I broke several others trying to improve. I started entering competitions too. In the first one, everyone else was much older than me but I still won. I even appeared in a surfing magazine because of that.

**F1** Amazing!

**M2** Yeah, and I also used to hang out in the local surf shop, to learn from experienced surfers there. Customers saw me there so often, they actually thought I worked there! Anyway, I heard yoga was great for balance – you know, to stop you falling off so much – so I tried that, and still do it today. \*\*

(Pause 20 seconds.)

**F1** \* You're a professional surfer now, so where are you based?

**M2** I spend almost all of my time in the USA but also sometimes travel to Portugal, where the waves can be over twenty metres high, so a bit too big for me! They look amazing – you can find videos of them online. Oh, and I've become an instructor too, which helps pay for the travel to competitions. People ask if I'd like to do windsurfing or other sports, but I'm still too in love with surfing to have time. \*\*

(Pause 45 seconds.)

**M1** You will now hear the interview again.

(Repeat from \* to \*\*. Pause 45 seconds.)

**M1** There will now be six minutes for you to copy your answers onto the separate answer sheet. Follow the instructions on the answer sheet.

(Pause 6 minutes.)

**M1** That is the end of the examination.





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